**МКУ «Управление образования» городского округа «город Дербент»**

**МБОУ «Гимназия №3 им. Заслуженного учителя РД Рагимовой В.К.» города Дербента.**

**Городской семинар завучей старшей школы**

**Открытый урок на тему:**

**"Money makes the world go round… or does it?"**

**Шесть шляп мышления как креативная методика преподавания иностранных языков.**

 **Подготовила: учитель англ. яз.**

**Султанова А. С.**

**Класс: 8**

**Дербент,**

**Шесть шляп мышления как креативная методика преподавания иностранных языков.**

**Урок английского языка в 8-м классе по теме:**

**"Money makes the world go round… or does it?"**

**Цели и задачи урока:**

**- закрепление грамматической темы *«Условные предложеня»*;**

**- закрепление лексики по теме «Money*»* и отработка её употребления в речи**

**- знакомство с историей происхождения денег**

**- развитие интонационного слуха и языковой догадки;**

**- развитие внимания, восприятия и воображения;**

**- воспитание чувства потребности расширить и пополнить свой словарный запас.**

**- обучение синквейну**

**-развитие навыков поискового чтения**

**-развитие навыков монологической речи**

**Оборудование:**

**Проектор, компьютер, шесть шляп разного цвета**

**ХОД УРОКА:  
Эпиграф:**Money makes the world go round.  
**1. Организационный момент и сообщение цели урока:**Teacher.To introduce the topic of our lesson I want you to listen to a song from a very famous film “CABARET” which won 8 “Oscar” awards in 1973 “ the song Money makes the world go round”  
Today we are going to speak about money again. Today we shall learn some new facts from the history of money and we shall try to answer some very important and controversial questions: “Does money really make the world go round? Can money make us happier?”  
“Six thinking hats “method will help us to discuss this problem from different points of view. It is an important and powerful technique. It is used to look at decisions from a number of important perspectives.  
  
People work for money, they sometimes make friends for money; they love, live and die for money.  
Why does money rule the world, why do people need money- these are the questions everyone would like to answer.  
**2. Речевая разминка:**T: They say “Money makes the world go round”. Why is that so?  
P1: People work for money, they go out to spend money, they sometimes make friends for money. They love, live and die for money.  
P2: Think about all these things: holidays, entertainment, clothes, food  
electronic gadgets - you can have everything if you have money.

T: There are some other well-known expressions connected with money. Look at the board, please. You’ ll see some pictures. What famous expressions, we have already learnt do they remind you of?

The first one is “Money doesn’t grow on trees.”   
“Time is money.”   
«Money has no smell.».  
«Muck and money go together.»  
  
**3. Развитие навыков говорения:**T: Now let’s talk about history of money.  
Money has played an important role in every civilization. It has taken various forms and changed many times over the centuries.  
  
T:What was the first form of payment?  
T: When did the first coins and banknotes appear?  
T: What forms of payment do we use today?  
4. Инсерт:  
Do you like poetry? Do you know many poems? Can you compose poems yourselves? Do you think it’s difficult to write poems? Let’s do it together.  
If the weather isn’t sunny, cinqwayns   
So you’ve got too little...(money).

When you travel England around,  
Then you need not ruble, but...(pound).  
If you fly to system solar,  
You will surely need...(a dollar).  
Of course, it’s a joke. This poem is not serious at all. But the topic of our today’s conversation is, on the contrary, rather serious.  
  
**5. Развитие лексических навыков.**Now, I what to make sure you don’t forget the words and expressions on the topic money.  
You can see a magic square on your desks. Try to find as many words as possible on the topic “money”. (Приложение 2)  
p e n n y k s Z k o  
f i c p a n v Z e D  
a M C a s h u O N O  
J g o A l n d R k L  
o P I j u v m X B L  
E d n c p f i K i A  
p F O c r e d i t R  
A e K c h e c K k f  
Test your money expressions! Choose the correct option in the sentences below and say what each underlined, money expression means.  
They’re quite an unusual couple. She earns a fortune as a lawyer. So when they had a baby, he gave up his job. Now she’s the main breadwinner/ breadmaker, while he stays at home to look after the children.  
Last year I inherited some money from my grandmother, but I haven't spent it yet. I'm saving it; for a wet day / a rainy day .  
“Have you got any wealthy friends? ”No, all my friends are broken/ broke like me.”  
“Did you hear about Alan winning ?2,000 last week?” “No! Lucky thing! What’s he going to do with it?” “Oh, you know Alan. He’s, already thrown it /blown it on a weekend in New York.”  
You’ve been wearing the same suit for years. Don’t you think it’s time you splashed out/rushed out on some new clothes?  
“Number 28 is for sale.” “How much for?” “I don’t know, but it’s the biggest house in the street, and they’ve got a swimming pool, sauna and jacuzzi.” It must be worth\_a fortune / a goldmine.  
Key: a) breadwinner; b) for a rainy day; c) broke; d) blown; e) splashed out;   
  
Underline the most suitable word or phrase.  
a) I haven’t got enough money. I’m afraid. Could you borrow/ lend me some?  
b) This car is too expensive. We can’t afford/ pay it.  
c) There’s a small flat to hire/ let in Bridge Street.  
d) How much do you earn/ gain in your new job?  
e) Jack made his fortune/ treasure buying and selling property.  
f) How much do you reckon/ value that house would cost?  
Key: a) lend; b) afford; c) let; d) earn; e) fortune; f) reckon.  
  
**6. Рефлексия:**  
Make up cinqwayns about money. If you forget what it is, I’ll remind you. It is a kind of poem, which consists of 5 lines (this word has French origin; cinq means five in French). The first line is a general word, the second line consists of two adjectives which describe this word, the third line includes 3 verbs on the topic, the fourth line is the main idea of your “ poem” (It must consist of 3-4 words) and the last line is a synonym of the general world (money).  
Make up as many cinqwayns as you can. All your cinqwayns will be different. Read aloud your cinqwayns, when you are ready.  
Examples.  
Pupils cinqwayns.  
1. Money  
2. paper, silver  
3. to spend, to pay, to save  
4. Money makes the word go round.  
5. Currency 1. Money  
2. easy, dirty  
3. to earn, to waste, to lose  
4. Money has no smell.  
5. banknote   
1. Money  
2. blood, funny  
3. to borrow, to afford, to lend  
4. Time is money.  
5. Cash 1. Money  
2. hush, pocket  
3. to put into, to earn, to spend  
4. Money doesn’t grow on trees.  
5. fortune   
 **7. Развитие навыков аудирования:**  
Put on your headphones, please. You will hear a text. Listen to it attentively and answer the questions.  
1) How can people win a large amount of money in the USA?  
2) What can you tell about Al’s life?  
3) What happened with Al one day?  
4) What did Al do with the money?  
5) What do you think about Al?  
6) What would you do if you were Al?

**8. Развитие грамматических навыков:**  
It is time to play. The game is called “Chains of events.” Use the second conditional and don’t forget that you should start your own sentence from the previous one. The beginning of your chain is “If I won 1 million dollars in a lottery …”  
Example:  
If I won 1 million dollars in a lottery, I would buy an island.  
If I bought an island, I would build a big house there.  
If I built a big house, I would invite all my friends.  
If I all invited my friends, I would have parties every day.  
If I had parties every day, I would spend all my money.  
If I spent all my money, I would buy a lottery ticket again.  
 There is a money tree on my table. As you can see it has dollar bills instead of leaves.  
Choose the bill, discuss the question written on the backside of it and give your answer.  
Questions:  
- Is it possible to have too much money?  
- Would you prefer fame or fortune?  
- If you could buy yourself a skill, talent or change in your appearance, what would it be?  
- Is there something you own that’s worth a fortune?  
- Where would you enjoy blowing 2,000 pounds in a weekend?  
- Do you agree that having a lot of money makes you free?  
- Do you agree that all the millionaires are miserable people?  
- What can’t money buy?  
- Do you agree that muck and money go together?  
- Do you agree with the proverb “Much will have more?”  
- Is a person really rich “that has few wants”?  
- Why do many rich people suffer from nervous breakdowns or drug and alcohol problems?  
9. It is time to come to the conclusion. Let’s make a list of advantages and disadvantages of money.  
advantages disadvantages  
You can buy whatever you want People are jealous of your wealth  
You can travel all over the world You are afraid to lose your money  
You have a lot of free time Everybody asks you to lend some money  
You needn’t go to work You can never be sure if people like you or your money  
People are interested in your opinion It is difficult to find real friends  
You don’t have to worry about your education or finding a good job You are in constant danger of the wrong attention. You need a bodyguard  
You can always help your relatives and friends It is difficult to know who to trust  
You can spend all your spare time on your hobby Threatening letters and blackmail are not unusual things in your life  
You can give away some money to charities Many rich people suffer from nervous breakdowns or drug and alcohol problems  
**10. Подведение итогов урока**The topic of our today’s conversation was very serious. We have spoken much about money and we have discussed the problem of having or not having it from different points of view .I’d like to thank you for good work at the lesson. I give excellent marks to..., good – to …, etc. I wish you be healthy and wealthy.  
The lesson is over. See you later. Good- bye!