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| **Говорение (17)** |
|  1  [[2]](http://85.142.162.119/os11/xmodules/qprint/index.php?proj_guid=4B53A6CB75B0B5E1427E596EB4931A2A&theme_guid=a49c0b6a9641e3119b00001fc68344c9&groupno=1) |

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| Начало формы

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| **Task 1.** **Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.**As soon as spring brings a new growth of bushes and berries, bears start feeding. They eat and eat. All through the spring and summer their feeding goes on. The bears build themselves up. They store food and fats that they will need in the fall when they start their long sleep.As days grow shorter, and the temperature begins to fall, bears hunt for a sleeping place. It may be a shallow cave, or a deep crack between rocks. Some bears end up sleeping in hollow logs. Logs seem to be bears’ favourite places. Bears seem to choose small spaces. They can keep warmer in a cave that’s just large enough to hold them than in a larger cave. They often line their sleeping place with leaves and dried grass. All through their winter naps, bears will not eat. Often they will sleep for 7 months, moving only now and then.  |

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| **Task 2.** **Study the advertisement.**  **You are going to study abroad for three months and want to find a swimming pool you could attend. You’d like to get more information about this swimming pool. In 1.5 minutes you are to ask five questions to find out the following:**

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| 1) location of the swimming pool2) opening hours3) sauna availability4) price for 3 months5) discounts for students You have 20 seconds to ask each question.  |

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| **Task 3.** **Imagine that you are showing your photo album to your friend. Choose one photo to present to your friend.****You will have to start speaking in 1.5 minutes and will speak for not more than 2 minutes. You have to talk continuously. In your talk remember to speak about:** when you took the photowhat/who is in the photowhat is happeningwhy you took the photo  why you decided to show the picture to your friend

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| **Task 4.** **Study the two photographs. In 1.5 minutes be ready to compare and contrast the photographs:** give a brief description (action, location)say what the pictures have in commonsay in what way the pictures are differentsay which kind of life you’d prefer for wild animals  explain why**You will speak for not more than 2 minutes. You have to talk continuously.**

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| **Task 1.** **Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.**Many lands that had once been swamps were drained or filled in. There are different reasons why people drained swamplands. Some were drained to fight diseases caused by insects that lived in them. Because swamps were considered unpleasant places in which to live and harmful to health, many people thought that unless they were drained the land was worthless. Other swamps were drained to make new land. As the population grew and more land was needed, people drained swamps or filled them to make room for more farms and factories, more roads and airports. Few people thought that it might be harmful to get rid of swamps. As swamps disappeared, other things happened. There were both more floods and more droughts than before. There were also more fires, for swamps had acted as firebreaks. Hunters noticed that there was less wild game. Wild life that once lived in the swamps was dying out, because it had no place to live.  |

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| **Task 2.** **Study the advertisement.**  **You are going to visit Japan this summer and you'd like to have more information about the flights to Japan. In 1.5 minutes you are to ask five questions to find out the following:**

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| 1) departure dates2) travel time3) return ticket price 4) discounts for students5) buying the ticket online You have 20 seconds to ask each question.  | http://85.142.162.119/os11/docs/4B53A6CB75B0B5E1427E596EB4931A2A/questions/31F7B70169AEB0AD46DF3EEA16B13D65(copy1)/innerimg0.jpg |

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| **Task 3.** **Imagine that while travelling during your holidays you took some photos. Choose one photo to present to your friend. You will have to start speaking in 1.5 minutes and will speak for not more than 2 minutes. You have to talk continuously. In your talk remember to speak about:**when you took the photowhat/who is in the photowhat is happeningwhy you took the photo  why you decided to show the picture to your friend

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| **Task 4.** **Study the two photographs. In 1.5 minutes be ready to compare and contrast the photographs:** give a brief description (action, location)say what the pictures have in commonsay in what way the pictures are differentsay which kind of life you’d prefer  explain why**You will speak for not more than 2 minutes. You have to talk continuously.**

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| **Task 4.** **Study the two photographs. In 1.5 minutes be ready to compare and contrast the photographs:**·       give a brief description of the photos (action, location) ·       say what the pictures have in common·       say in what way the pictures are different ·       say which of the activities presented in the pictures you’d prefer ·       explain why**You will speak for not more than 2 minutes (12**– **15 sentences). You have to talk continuously.**

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| **Task 3.** **Imagine that these are photos from you album. Choose one photo to present to your friend. You will have to start speaking in 1.5 minutes and will speak for not more than 2 minutes (12**– **15 sentences). In your talk remember to speak about:**·       when you took the photo ·       what/who is in the photo ·       what is happening ·       why you took the photo ·       why you decided to show the picture to your friend

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**You have to talk continuously, starting with:****“I’ve chosen photo number …”.** |

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| **Task 4.** **Study the two photographs. In 1.5 minutes be ready to compare and contrast the photographs:**·       give a brief description of the photos (action, location) ·       say what the pictures have in common·       say in what way the pictures are different ·       say which of the celebrations in the pictures you like more ·       explain why**You will speak for not more than 2 minutes (12**– **15 sentences). You have to talk continuously.**

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| **Task 2.** Study the advertisement. **You are considering starting breakdance lessons and now you’d like to get more information. In 1.5 minutes you are to ask five direct questions to find out about the following:**

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| **Welcome to our school of breakdance!** |
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1) tuition fee2) course location3) duration of the course4) special clothes 5) evening classes**You have 20 seconds to ask each question.**  |

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| **Task 2.** Study the advertisement. **You are considering buying the book and now you’d like to get more information. In 1.5 minutes you are to ask five direct questions to find out about the following:**

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| **A new Cooking Book from Julia Taylor!** |
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1) if it’s a paperback edition 2) number of illustrations 3) vegetarian dishes4) the price 5) audio version of the book**You have 20 seconds to ask each question.**  |

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| **Task 4.** **Study the two photographs. In 1.5 minutes be ready to compare and contrast the photographs:**·       give a brief description of the photos (action, location) ·       say what the pictures have in common·       say in what way the pictures are different ·       say which of the leisure activities presented in the pictures you’d prefer ·       explain why**You will speak for not more than 2 minutes (12**– **15 sentences). You have to talk continuously.**

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| **Task 3.** **Imagine that these are photos from you album. Choose one photo to present to your friend. You will have to start speaking in 1.5 minutes and will speak for not more than 2 minutes (12**– **15 sentences). In your talk remember to speak about:**·       when you took the photo ·       what/who is in the photo ·       what is happening ·       why you took the photo ·       why you decided to show the picture to your friend

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**You have to talk continuously, starting with:****“I’ve chosen photo number …”.**  |

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| **Task 2.** Study the advertisement. **You are considering going on this sightseeing tour and now you’d like to get more information. In 1.5 minutes you are to ask five direct questions to find out the following:**

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| **London Bridges Sightseeing Tour!** |
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1) duration of the tour2) the starting point3) number of bridges you’ll visit4) the price for a group of 10 5) discounts for students**You have 20 seconds to ask each question.**  |

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| **Task 3.** **Imagine that these are photos from your album. Choose one photo to present to your friend. You will have to start speaking in 1.5 minutes and will speak for not more than 2 minutes (12**– **15 sentences). In your talk remember to speak about:**·       when you took the photo ·       what/who is in the photo ·       what is happening ·       why you took the photo ·       why you decided to show the picture to your friend

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**You have to talk continuously, starting with:****“I’ve chosen photo number …”.** |

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